

**General Certificate of Secondary Education**

**B002CA**

**Home Economics**

Unit B002 Food and Nutrition: Food Study Task

**Specimen Controlled Assessment Task**

## INSTRUCTIONS TO TEACHERS

- Please refer to Section 5 of the Home Economics (Food and Nutrition) specification for instructions on completing controlled assessment tasks.
- The enclosed task is contextualised to an area of development/interest to the candidate. This will enable them to give clear reasons for choosing to research the topic.
- Candidates may need help in producing a manageable Task Title.

Candidates complete the Food Study Task structure in the specification, using the theme below.

- Some people have to be careful with money as they have a limited income.

An example of how this can be developed is:

- Some people have to be careful with money as they have a limited income. Investigate this statement and the implications for food choices. Plan and make a range of dishes for a chosen low income group.



**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**General Certificate of Secondary Education**

**HOME ECONOMICS: FOOD AND  
NUTRITION**

Unit B002: Home Economics: Food Study Task

**Specimen Controlled Assessment Mark Scheme**

The maximum mark for this unit is **60**

SPECIMEN

## Unit B002 - Food Study Task

Support and help needed	Some support given	Candidates works increasingly independently
<b>Research</b>		
<ul style="list-style-type: none"> <li>Produce a task title from a set theme with direct guidance and help and give a reason for your choice</li> <li>Identifies one source of information that could be used</li> <li>Carry out some initial exploration to find out some background information</li> <li>Carries out ONE primary research method</li> <li>Presents their results</li> </ul>	<ul style="list-style-type: none"> <li>Produce a focused task title from a set theme and give some reasons for your choice</li> <li>Identifies several sources of information and resources that could be used</li> <li>Carries out relevant research using some secondary sources of information</li> <li>Carries out ONE primary research method accurately</li> <li>Presents results clearly and draws conclusions from them</li> </ul>	<ul style="list-style-type: none"> <li>Produce a focused task title from a set theme independently and explain in detail several reasons for your choice</li> <li>Identifies a range of sources of information and resources that could be used</li> <li>Carries out detailed research using a range of secondary sources of information</li> <li>Information selected is relevant and summarised</li> <li>Carries out TWO primary research methods</li> <li>Methods chosen are accurately produced and implemented</li> <li>Presents results clearly and draws detailed conclusions</li> </ul>
0-4 marks	5-7 marks	8-10 marks
<b>Selecting and Planning Practical Tasks</b>		
<ul style="list-style-type: none"> <li>Lists several ideas/choices for practical work</li> <li>Sorts and assesses suitability of ideas briefly</li> <li>Selects some choices for practical work</li> <li>Justifies choices briefly</li> <li>Produces brief plans for practical work to include lists of ingredients and time plans</li> </ul>	<ul style="list-style-type: none"> <li>Uses research results to produce a list of possible ideas for practical work</li> <li>Sorts and assesses suitability of ideas</li> <li>Selects a range of <b>suitable</b> choices for practical work</li> <li>Justifies choices referring to research results</li> <li>Produces accurate plans for practical work to include lists of ingredients and timed plans</li> <li>Prepares methods for recording evidence of practical work</li> <li>Includes plans for taste panels/evaluations of choices</li> </ul>	<ul style="list-style-type: none"> <li>Uses research results to produce a list of possible ideas for practical work</li> <li>Sorts and assesses suitability of ideas using a variety of techniques</li> <li>Selects a range of <b>suitable</b> choices for practical work</li> <li>Fully justifies choices referring to research results</li> <li>Produces accurate &amp; detailed plans for practical work to include lists of ingredients and timed plans</li> <li>Prepares methods for recording evidence of practical work</li> <li>Includes clear plans for taste panels/evaluation of choices</li> </ul>
0-4 marks	5-7 marks	8-10 marks

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**Practical Work**

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| <ul style="list-style-type: none"> <li>• Follows plans with help</li> <li>• Organises equipment/materials with help</li> <li>• Uses equipment safely</li> <li>• Demonstrates limited skills in carrying out practical tasks</li> </ul> | <ul style="list-style-type: none"> <li>• Follows plans</li> <li>• Organises equipment/materials effectively</li> <li>• Uses equipment safely</li> <li>• Demonstrates a range of skills across several practical tasks</li> </ul> | <ul style="list-style-type: none"> <li>• Follows plans effectively</li> <li>• Organises resources independently</li> <li>• Uses equipment safely &amp; independently</li> <li>• Competently demonstrates a range of skills across a number of practical tasks</li> </ul> |
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**0-5 marks****6-10 marks****11-14 marks****Outcomes**

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|---|--|---|
| <ul style="list-style-type: none"> <li>• Produces some outcomes with help</li> <li>• Completes a Log of Practical Work</li> </ul> | <ul style="list-style-type: none"> <li>• Produces a range of quality outcomes</li> <li>• Produces records of results</li> <li>• Completes a Log of all Practical Work</li> </ul> | <ul style="list-style-type: none"> <li>• Produces a range of quality well presented outcomes</li> <li>• Produces accurate and detailed records of results</li> <li>• Completes a Log of all Practical Work</li> </ul> |
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**0-4 marks****5-8 marks****9-12 marks****Conclusion and Evaluation**

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|---|---|---|
| <ul style="list-style-type: none"> <li>• Makes general comments about the task – focuses mainly on the practical work</li> <li>• Demonstrates limited written communication skills</li> </ul> | <p>Produces an evaluation which:</p> <ul style="list-style-type: none"> <li>• Reviews all aspects of the task</li> <li>• Identifies some strengths &amp; weaknesses in the work</li> <li>• Draws some conclusions that relate back to the task title</li> <li>• Demonstrates adequate written communication skills</li> </ul> | <p>Produces a high quality evaluation which:</p> <ul style="list-style-type: none"> <li>• Reviews all aspects of the task including modifications made</li> <li>• Identifies strengths &amp; weaknesses in the work</li> <li>• Draws conclusions that relate to the task title</li> <li>• Suggests improvements or how work could be extended</li> <li>• Demonstrates a high level of written communication skills</li> </ul> |
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**0-5 marks****6-10 marks****11-14 marks****TOTAL OUT OF 60**